## District 6 Wellness Evaluation Results Elementary Schools

Comprehensive	11/12	12/13	13/14	14/15*	15/16**	Major Areas for Improvement
Learning						
Environment						
Centennial	27%	46%	58%	77%	50%	
Chappelow	31%	39%	62%	19%	50%	<ul> <li>Nutrition education is part of a systematic and structured unit of instructured</li> </ul>
Dos Rios	46%	81%	95%	100%	85%	3 of 16 indicated "fully in place"  The standard of the s
Romero K-3 (East	12%	27%	31%	42%	31%	<ul> <li>Teachers have adequate materials and resources to provide current nut education in the classroom</li> </ul>
Memorial)						3 of 16 indicated "fully in place"
Heiman	38%	35%	62%	73%	19%	<ul> <li>Nutrition education opportunities offered to parents and families.</li> <li>4 of 16 indicated "fully in place"</li> <li>Parents have the opportunity to volunteer for wellness-related activities school</li> </ul>
Jackson	27%	23%	62%	42%	42%	
Madison	12%	19%	73%	46%	31%	
Maplewood	4%	19%	19%	65%	65%	
Martinez	15%	31%	27%	58%	64%	• 5 of 16 indicated "fully in place"
McAuliffe	54%	31%	54%	58%	42%	School gardens/student activity in gardens.
Meeker	12%	38%	58%	46%	42%	3 of 16 indicated "fully in place"  Chasting large and indicated "fully in place"
Monfort	23%	35%	58%		58%	<ul> <li>Chef in classroom participation.</li> <li>3 of 16 indicated "fully in place"</li> </ul>
Romero 4-8	23%	34%	50%	62%	15%	3 of 16 maicated Jully in place
Scott	54%	50%	46%	58%	62%	
Shawsheen	42%	46%	38%	46%	50%	
Winograd	48%	13%	50%	15%	8%	
Elementary School	29%	35%	53%	54%	42%	
Average						

<sup>\*</sup>first year with student wellness teams

<sup>\*\*</sup>Student Wellness Assessment updated

<b>Healthy Eating</b>	11/12	12/13	13/14	14/15*	15/16**	Major Areas for Improvement
Opportunities						
& Practices						
Centennial	73%	73%	93%	97%	71%	100% of fundraisers sold during the school day are non-food items.
Chappelow	47%	73%	63%	63%	60%	• 4 of 16 indicated "fully in place"
Dos Rios	70%	70%		93%	57%	Healthy foods and beverages at school parties
Romero K-3 (East	43%	73%	60%	80%	77%	• 1 of 16 indicated "fully in place"
Memorial)						Food not used as reward/punishment
Heiman	90%	77%	90%	73%	53%	<ul> <li>4 of 16 indicated "fully in place"</li> </ul>
Jackson	77%	67%	83%	72%	62%	
Madison	73%	40%	77%	63%	56%	
Maplewood	53%	83%	87%	87%	66%	
Martinez	53%	63%	73%	80%	78%	
McAuliffe	57%	80%	87%	87%	97%	
Meeker	50%	53%	80%	77%	81%	
Monfort	67%	83%	73%		62%	
Romero 4-8	47%	67%	73%	83%	77%	
Scott	47%	40%	77%	83%	82%	
Shawsheen	70%	83%	77%	83%	75%	
Winograd	80%	40%	57%	60%	69%	
Elementary School	62%	66%	77%	79%	71%	
Average						

<sup>\*</sup>first year with student wellness teams

<sup>\*\*</sup>Student Wellness Assessment updated

Physical	11/12	12/13	13/14	14/15*	15/16**	Major Areas for Improvement
Activity						
Centennial	54%	79%	93%	93%	76%	Recess not withheld as a punishment
Chappelow	61%	76%	68%	54%	74%	• 7 of 16 indicated "fully in place"
Dos Rios	75%	89%	89%	96%	74%	Students receive adequate recess time every day
Romero K-3 (East	61%	64%	75%	89%	76%	8 of 16 indicated "fully in place"
Memorial)						Teachers utilize Vitamin D breaks daily
Heiman	73%	64%	82%	86%	55%	• 6 of 16 indicated "fully in place"
Jackson	54%	54%	89%	84%	87%	Staff actively engage with students during recess to encourage participation
Madison	71%	86%	89%	71%	66%	• 6 of 16 indicated "fully in place"
Maplewood	54%	71%	71%	86%	74%	Walking and bicycling to school promoted
Martinez	57%	79%	79%	89%	87%	• 5 of 16 indicated "fully in place"
McAuliffe	84%	75%	82%	96%	97%	a of to maleuced fam, in place
Meeker	61%	79%	93%	86%	84%	
Monfort	79%	82%	93%		79%	
Romero 4-8	43%	63%	75%	89%	66%	
Scott	64%	54%	79%	80%	89%	
Shawsheen	82%	93%	71%	89%	71%	
Winograd	96%	82%	68%	82%	79%	
Elementary School	65%	74%	81%	85%	77%	
Average						

<sup>\*</sup>first year with student wellness teams

<sup>\*\*</sup>School Wellness Assessment updated